

EVALUATION OF HIGHER EDUCATION INSTITUTIONS IN CZECH REPUBLIC 2025

HARMONIZATION SESSION OF INTERNATIONAL EVALUATION PANELS AND
EXPERT ADVISORY COMMITTEE

GENERAL PANEL FOR IEP CHAIRS



MINISTRY OF EDUCATION,
YOUTH AND SPORTS

PROGRAMME

- Work agenda of IEPs (April to October 25)
- Self-Evaluation Report
- Evaluation Process & The Grading System
- Harmonization of the IEPs
- Discussion



WORK AGENDA OF IEPS (APRIL TO OCTOBER 25)

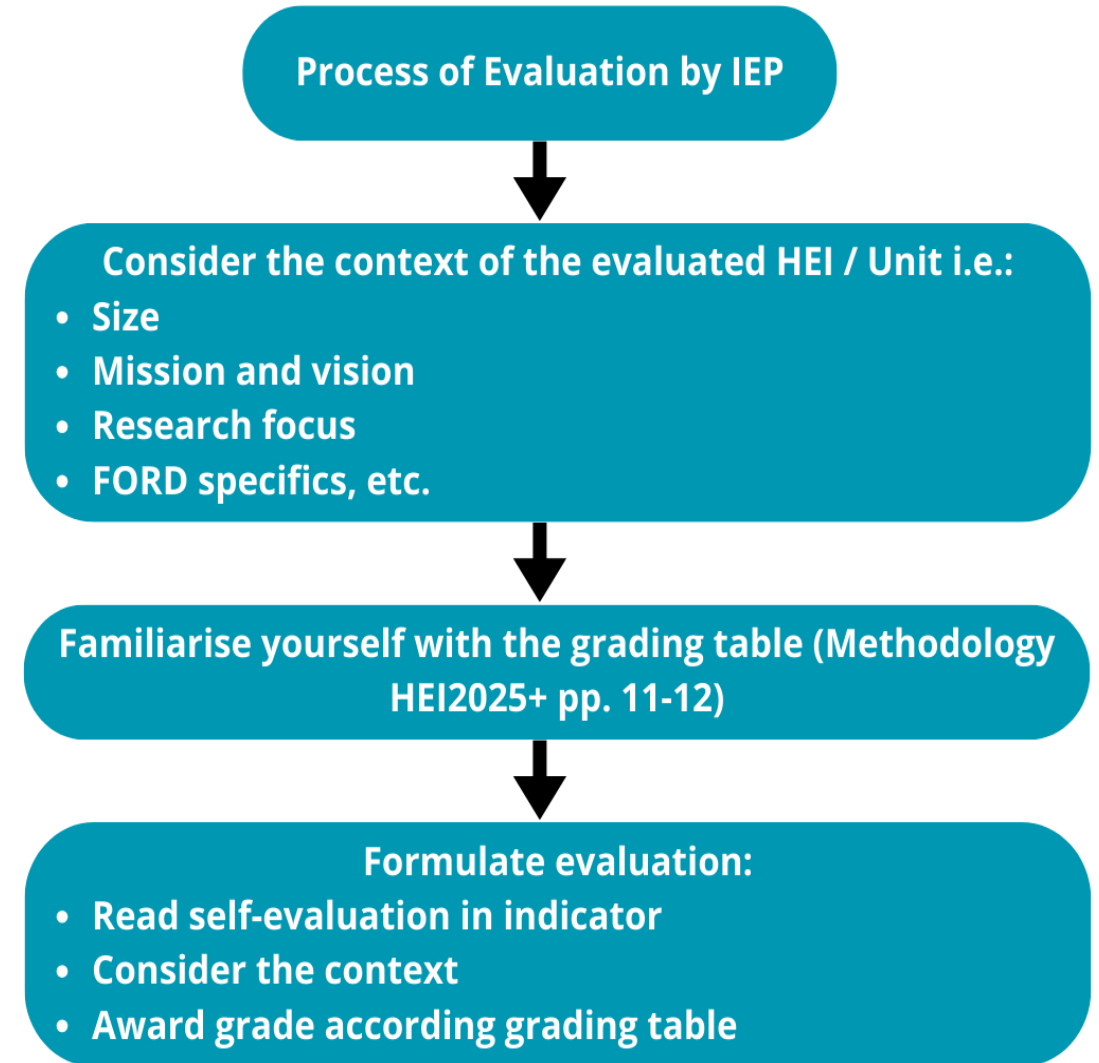
- Self-evaluation reports (SER) currently under a **formal review** by MEYS > April 30th
- **IEP's initial meeting** > April to May 25 > initiated by the HEI or the chair of the panel
- **Distribution of the SER's among IEPs** > 1st of May
- Evaluation process begins > 1st of May
- **Evaluation of the SER, online meetings of the IEP, on-site visit** > June to July 25
- IEPs operate according to current capabilities and needs of their members > July to August 25
- **Evaluation Report (ER) formulation** > September to October 25
- **Submitting of the ER to MEYS** > 1st November 25 or earlier

SELF-EVALUATION REPORT

- Self-assessment of the HEI in **M3, M4, M5**
- M3 > the individual components of the HEI are evaluated
- M4 & M5 > the entire HEI is evaluated
- The **scope of the SER** refers to the **size of the HEI** and the **number of evaluated units**
- The **chair decides** on the method of assessing the SER
 - M3: evaluation according to FORD groups
 - M4, M5: proportional distribution
- A **data sheet** incl. the grade for **M1 & M2** > distributed to IEPs by MEYS > half of May
- IEP **aggregate the evaluation** in M1, M2, M3, M4, M5 into **one final grade**
- **Consultation:**
 - Chairs + Provider's methodologist (technical aspects, the aggregation of the final grade)
 - Chairs + Secretary of IEP (administrative working of panel, on-site visit, information about HEIs)
 - Chair + EAC (complex professional matters, advisory opinions, methodological and highly specialized issues related to the evaluation)

EVALUATION PROCESS & THE GRADING SYSTEM

- Evaluation of HEI according the Methodology HEI2025+ is **context dependent**
- EAC and MEYS recommend always to **consider the context** (size, number of units, R&D&I mission etc.) of the HEI being evaluated
- ER should also reflect the **expert knowledge** and **professional experience** of the IEP's members
- The evaluation is compiled using a **grading system** established by the Methodology HEI2025+



Rating	Definition of rating level	Corresponding grade
5 - Outstanding	In the evaluated indicator, the RO achieves results or standards that are internationally competitive. The RO produces internationally competitive results in terms of both quality and quantity. It has high quality policies and procedures or is excellent in fulfilling its mission. Thus, in this criterion, the RO has strong potential for further development.	A
4 - very good	In the evaluated indicator, the RO achieves a balanced quality, has the potential for further development or fulfils its mission. The results produced by the RO are up to nationally competitive level or have a significant regional contribution, but do not achieve outstanding results in international comparison. The RO has well established policies and procedures.	B
3 - average	In the evaluated indicator, the RO is of uneven quality, has only limited potential for further development or fulfils its mission with limitations. The results produced by such an RO are of uneven or average quality and are only to a limited extent competitive at national or regional level. The policies and procedures set are of uneven quality and their impact on improving the environment and the status of the RO is uncertain.	C
2 - below average	In the evaluated indicator, the RO achieves below-average results, has very limited or no potential for further development, fulfils its mission only to a limited extent or does not fulfil it. The results produced by the RO are of below average quality, which does not stand up to regional comparison. The policies and procedures in place have a number of weaknesses, and the RO shows only limited efforts to address them.	D
1 - inadequate	An inadequate rating is given to a RO if the RO does not achieve any results in a given indicator, does not fulfil its mission, the policies and procedures set are inadequate, clearly non-functional or non-existent and the RO has not sufficiently justified why it does not achieve results in the indicator or does not have policies and procedures set at all.	D
Not applicable (N/A)	An N/A rating will be used if the RO provides sufficient justification as to why the indicator is not relevant to it and the IEP agrees with its justification. An indicator rated N/A does not enter into the calculation of the module's rating.	-

SUMMATIVE VS. FORMATIVE FEEDBACK OF THE EVALUATION

● Summative:

- The results of the evaluation are one of the bases for RDIC for preparation of the proposal for R&D&I expenditure for individual providers.
- Furthermore, it is one of the bases on which the provider determines the amount of institutional support for Long-term conceptual development of the research organisation (LCDRO) for the respective HEI for the next five-year period.

● Formative:

- Feedback for the providers, RDIC and other government stakeholders for management of R&D&I in Czech Republic
- The HEI uses the results of the evaluation to formulate, adopt and implement measures in the management of R&D&I processes.
- Measures should be reflected in the HEI's Strategic Plans for Educational and Creative Activities and Impact on the research and development objectives of the HEI

HARMONISATION OF IEPs AND EAC

- Harmonisation across IEPs > similar RDI results are assessed in a similar manner
- Fair and transparent evaluation at all HEIs
- Questions and suggestions from the IEPs > collected by MEYS > EAC
- Feedback > Q&A Sheet
- EAC monthly online meetings (starting by 2nd half of May) > Chairs are able to join > discuss specific issues in detail
- When consultation with the EAC is desired, the chairs shall contact the HEI's secretary

DISCUSSION

- Questions, suggestions, recommendations?
- MEYS contact email: hodnoceniVS2025@msmt.gov.cz



MINISTRY OF EDUCATION,
YOUTH AND SPORTS

THANK YOU VERY MUCH FOR YOUR ATTENTION!

EVALUATION OF RESEARCH ORGANIZATIONS TEAM

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