

## IEP 1st Methodology HEI 2025+ training

### Questions & Answers

#### General questions

##### **Do you have any national Open science policy?**

Yes. In 2018, the European Commission issued the [Commission recommendation on access to and preservation of scientific information](#) (in English). The Government of the Czech Republic prepared the [National Strategy for Open Access to Scientific Information in the Czech Republic for 2017–2020](#) (in Czech) and the [Action Plan for the Implementation of the Strategy](#) (in Czech). The Action Plan was prepared by a working group consisting of representatives from the Office of the Government of the Czech Republic, the Ministry of Education, Youth and Sports, the National Library of Technology, the Czech Academy of Sciences, and the Association of Libraries of Higher Education Institutions.

The Action Plan included the following goals (see below). These goals were mostly achieved through various measures.

1. Actively engaging in the negotiation process with publishers at the international level.
2. Defining necessary measures for the introduction of the so-called Green Route to open access to scientific information.
3. Beginning preparations for the introduction of the so-called Gold Route to open access to scientific information.
4. Preparing the environment and evaluating science considering the changes that openness in science will bring for the Czech Republic.
5. Initiating changes in the scientific environment in the Czech Republic so that openness of access to scientific knowledge gradually becomes common practice for researchers.

For the period starting from 2021, a separate action plan for open science was not developed, as the principles and goals of open science became part of the *National Policy for Research, Development, and Innovation 2021+* (in English). The principles of open science are further inherently included in the strategies and policies of key actors in research, development, and innovation (RDI) in the Czech Republic, such as the Czech Science Foundation (GACR), the Technology Agency of the Czech Republic (TA CR), the Czech Academy of Sciences (CAS), and individual higher education institutions.

##### **Do students typically pay university fees at undergraduate and postgraduate level?**

No. Public universities offer free education in programs accredited in the Czech language, as they are primarily funded through public budgets. Tuition fees usually apply to programs taught in English. Fees may also apply to some students if they exceed the standard period of study. In contrast, study at private universities is subject to fees, with the amount of tuition varying depending on the institution.

##### **Do IEPs assess modules 1 or 2, i.e. quality or research performance?**

No. The evaluation of Modules 1 and 2 is conducted by the R&D&I Council, not the IEP. This evaluation is provided to the IEP by the provider. IEP evaluates Modules 3, 4, and 5 through assessment of the Self-evaluation report of the HEI. However, to gain a better understanding of the evaluated higher education institution (HEI), International Evaluation Panels (IEPs) are allowed to access the application (which was introduced during the first training session), where the results in the areas of quality and

relevance for each HEI are listed. You can access the app here: [Evaluation According to the Methodology M17+](#).

## Questions regarding the application for National Evaluation Results

### How to understand the classification FORD group and FORD?

**FORD** refers to 42 fields of R&D&I. A **FORD group** refers to six disciplinary groups. Within Group 6 - Humanities and Arts, we further distinguish the subgroup 6.4 Arts. However, the terminology of the Frascati Manual is not always strictly followed, even in the Czech Republic. Occasionally, the term FORD is used to refer to a disciplinary group without using the word "group" at the end. In the context of the HEI2025 evaluation, we will strive to use the terminology correctly, as outlined above.

### If the output is the paper published in journal where authors have affiliations from more HEIs, is this value taken as 1 output and assigned to each institution?

Shares are not made etc. RO are providing info on the outputs and declare their share/contribution which affect the peer-review/grade

### In this peer-review based assessment, do the universities/faculties know how each of the nominated (self-selected) publications is ranked (i.e., which grade)?

Authors know the grade and they know the corresponding review. They are provided with short texts "behind" the final grade.

### At the beginning it was said that we talk about reviewed outputs and that the output was requested according to amount of money an institution receives. Does this mean that the numbers here are absolute, but not absolute regarding the entire output, but only regarding the output which was submitted for evaluation?

In module 1 yes. Outputs in module 1 are limited according to amount of money an institution receives. In module 2 all outputs are taken in account.

### In the humanities and art section: are the outputs also including exhibitions, public presentations, etc?

Yes, these types of outputs are also included. All outputs listed in the document under the attached link (Definition of Result under the Methodology 17+) could be submitted <https://vyzkum.gov.cz/FrontClanek.aspx?idsekce=799796&ad=1&attid=998030>.

### Are the bibliography data harvested solely from the OBD database or is there some independent mining of WoS/Scopus or other sources based on affiliation?

WOS is the primary source. National database IS VaVal (RIV) is used for receiving additional info (e.g. Faculties affiliation).

**Do we need to analyse Module 1 and 2 data to this depth in order to evaluate modules 3 to 5? If not, was this detailed presentation actually necessary?**

No. What is most important for you is the Self-Evaluation Report (SER) of the HEI, particularly in modules 3–5, which will be evaluated by the IEPs. The second training (Thursday, February 27) will focus on the analysis of the SER. The access to the application for National Evaluations Results and how to use it was presented to provide you with as much contextual information as possible from the Ministry of Education, Youth and Sports (MEYS) regarding the results of the HEI that your IEP represents.